

**SIDDHARTH UNIVERSITY KAPILVASTU,  
SIDDHARTH NAGAR**



**DEPARTMENT OF SOCIOLOGY**

***COMMON MINIMUM CURRICULUM***

***FOR UNIVERSITY CAMPUS AND AFFILIATED COLLEGES***

(Revised by Board of Studies on 11th July, 2023 and Approved by  
Academic Council on 25th July, 2023)

***NATIONAL EDUCATION POLICY-2020***

Semester-wise Title of the Papers in B.A. (Sociology)

**Semester-wise Titles of the Papers in B.A. (Sociology)**

<i>Year</i>	<i>Semester</i>	<i>Course Code</i>	<i>Paper Title</i>	<i>Theory/Practical</i>	<i>Credits</i>
<i>I</i>	<i>I</i>	<i>A070101T</i>	<i>Introduction to Basic Concepts of Sociology</i>	<i>Theory</i>	<i>6</i>
<i>I</i>	<i>II</i>	<i>A070201T</i>	<i>Society in India: Structure, Organization &amp; Change.</i>	<i>Theory</i>	<i>6</i>
<i>II</i>	<i>III</i>	<i>A070301T</i>	<i>Social Change &amp; Social Movements</i>	<i>Theory</i>	<i>6</i>
<i>II</i>	<i>IV</i>	<i>A070401T</i>	<i>Social Problems &amp; Social Development in India</i>	<i>Theory</i>	<i>6</i>
<i>III</i>	<i>V</i>	<i>A070501T</i>	<i>Pioneers of Western Sociological Thought</i>	<i>Theory</i>	<i>6</i>
<i>III</i>	<i>V</i>	<i>A070502T</i>	<i>Research Methodology in Social Sciences</i>	<i>Theory</i>	<i>6</i>
<i>III</i>	<i>VI</i>	<i>A070601T</i>	<i>Pioneers of Indian Sociology</i>	<i>Theory</i>	<i>6</i>
<i>III</i>	<i>VI</i>	<i>A070602T</i>	<i>Gender and Society</i>	<i>Theory</i>	<i>4</i>
<i>III</i>	<i>VI</i>	<i>A070603P</i>	<i>Practical Application of Research Methodology/ Project Work</i>	<i>Practical</i>	<i>2</i>

**MINOR SYLLABUS**

<i>I</i>	<i>I</i>	<i>A070101T(ME)</i>	<i>Basic Concept of Sociology</i>	<i>Theory</i>	<i>4</i>
<i>II</i>	<i>III</i>	<i>A070301T(ME)</i>	<i>Indian Society and Culture</i>	<i>Theory</i>	<i>4</i>

**BA1<sup>st</sup>Year, Sem.I,**  
**Course**  
**Theory**

Programme/Class	Certificate	Year	B.A.I	Semester	I
Subject	Sociology				
CourseCode	A070101T	CourseTitle	<b>IntroductiontoBasicConceptsof Sociology</b>		
<p>CourseOutcomes:</p> <p>Thispaperwillintroduce students tonewconceptsofSociology discipline.Theseconcepts willenhance theconceptua learning and understanding ofthe basic concepts used inSociology. This paper will contribute in enriching the vocabulary and scientific temperament of thestudents. Thecourse isdesigned toincorporate all the keyconcepts of sociology which would enable the learner todevelop keen insights todistinguishbetween thecommonsense knowledge and Sociological knowledge.</p>					
<i>Credits-6</i>	MaximumMarks: 100		MinimumMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):6-0-0					
Unit	Topic				No.ofLectures
I	Sociology: Meaning,Nature,ScopeofSociology, Sociology asa Science, Emergence of Sociology				12
II	SociologyandotherSocialSciences(Anthropology,Economics, History, Psychology, Political Science).				12
III	BasicConcepts:Society,Community,Institutions,Association,Social Group, Human and Animal Society.				11
IV	SocialInstitutions:Family,Kinship,Marriage,Education&Religion.				11
V	CultureandCivilization				11
VI	Socio-CulturalProcesses:Cooperation,Conflict,Competition, Acculturation, Assimilation and Integration.				11
VII	SocialStructure,StatusandRole, Norms, FolkwaysandMores, Sanctions and Values.				11
VIII	SocialStratification:Meaning,FormsandBasis,Social Mobility: Meaning and Types.				11

This is an elective course open for all.

**Suggested Readings:**

1. Berger, P. 1963. An Invitation to Sociology: A Humanistic Perspective.
2. Bottomore, T. B. 1973. Sociology: A Guide to Problems and Literature. (Hindi version available).
3. Davis, Kingsley. 1973. Human Society.
4. Giddens, Anthony. 2009. Introduction to Sociology.
5. Haralambos M. Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex. 1987. What is Sociology.
7. Maclver, R. M. and Charles H. Page. 1949. Society: An Introductory Analysis. (Hindi version available)
8. Mills, C. W. 1959. The Sociological Imagination.
9. Thakur, Navendu. 2016, Samaj Shastra Ek Parichay.
10. ;it,,ft,,rf,6,2011,+J"G,l'ITTC,'<:":fil ,PHI

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities/MOOC platform such as "SWAYAM" In India and Abroad.

**BA1<sup>st</sup>Year, Sem. II,  
Course I  
(Theory)**

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
CourseCode	A070201T	CourseTitle	<b>Society in India: Structure, Organization &amp; Change</b>		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
<i>Credits-6</i>	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0					
Unit	Topic				No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages.				10
II	History and emergence of sociology in India				10
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region				12
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, government and tribal welfare				12
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.				12
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban.				10
VII	Population: Population explosion, Demographic theories: Malthusian Theory, demographic transition theory Population growth and control.				12

VIII	Change and Transformation in Indian Society; Castism Communalism And Naxalism.	12
This is an elective course open for all.		
<p>Suggested Readings:</p> <ol style="list-style-type: none"> <li>1. Bose, N.K. 1967: Culture and Society in India</li> <li>2. Dube, S.C., 1958: India's Changing Villages.</li> <li>3. Karve, Irawati, 1961: Hindu Society: An Interpretation.</li> <li>4. Srinivas, M.N., 1963 Social Change in Modern India.</li> <li>5. अहूजा आर, 2000, भारतीय समाज, रावत पब्लिकेशन</li> </ol>		
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions/short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>		
<p>Suggested equivalent online courses: IGNOU &amp; Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.</p>		

**BA2<sup>nd</sup>Year,Sem.III,  
Course I  
(Theory)**

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
CourseCode	A070301T	CourseTitle	<b>SocialChange&amp;SocialMovements</b>		
CourseOutcomes:Thispaperisdesigned in amanner,sothatstudentsareintroduced totheconcepts related toSocial change andSocialMovement. Thiscourse will introduce studentstothedynamic aspect anddissension tendencies of society.Thecriticalevaluation would enablestudentstocomeoutwith bettersuggestions, contributing incohesion of society.					
<i>Credits-6</i>	[MaximumMarks:100		[MinimumMarks:33		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek) :6-0-0					
Unit	Topic				No.ofLectures
I	Concept,Meaning&NatureofSocial change, FactorsofSocial Change, Change in structure and Change of structure				12
II	TypesofSocialchange:Evolution,Development, Progressand Revolution.				12
III	TheoriesofSocialChange:Linear,Cyclical,Economic(Conflict).				11
IV	ProcessesofSocialChangeinIndia:Sanskritization,Westernization, ModernizationParochialisationandUniversalization				11
V	Concept&MeaningofSocialMovement,Nature, Definitionsand Characteristics of Social Movements.				11
VI	SocialMovementandSocialChange,TypesofSocialMovement: Reform,Rebellion,Revival,Revolution,Insurrection,Counter Movement				11
VII	TheoriesofSocialMovement:Structural – FunctionalMarxist,				11
VIII	SocialMovementinIndia:Peasantmovement,Labourmovement, <b>Dalit</b> movement,Women's movement,Environmentalmovement				11
Thisisanelectivecourseopenforall.					
Suggested Socialchange :WFOgburn Theoriesofsocialchange:A critical appraisal -Raymond Boudon The theory of social change- John McLeish Social change inIndia :Crisis and resilience - Yogendra Singh Social movementand Social Transformation -MSA RaoProtestandchange:Studies insocial movement -TKOommen Socialmovementsinindia-GhanshyamShah SuggestedContinuousInternalEvaluationMethods(25Marks):					

- | Seminar/Assignment on any topic of the above syllabus.
- | Test with multiple choice questions/short and long answer questions.
- | Research Orientation of the student.
- | Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.



**BA2<sup>nd</sup> Year, Sem. IV,  
Course I  
(Theory)**

Programme/Class	Diploma	Year	B.AII	Semester	IV
Subject	Sociology				
Course code	A070401T	Course Title	<b>Social Problems &amp; Social Development in India</b>		
<p>Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.</p>					
<b>Credits: 6</b>	Max. Marks: 100			Min. Passing Marks: 33	
Total no. of lectures-tutorials-practical (in hours per week): 6-0-0					
Unit	TOPIC			NO. OF LECTURES	
I	Deviance: Concept & Meaning, Definition. Crime and, Juvenile Delinquency White Collar crime,			12	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.			12	
III	Structural Problems: Poverty, Caste Inequality, Minorities issues			10	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.			12	
V	Concept of Development, Economic Vs Social Development, Human Development.			08	
VI	Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank),			12	
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.			12	

VIII	Ecology and Development: Sustainable development, Global Warming and Climate Change.	12
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This is an elective course open for all.

**Suggested readings:**

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L. C., Michael, W. F., 2000. Crime and Deviance: Essays and Innovations of Edwin M. Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D. F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S. S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G. D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Haleli, Webster (ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A. R., 1971: Essay on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. - NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. जेपी सिंह, आधुनिक भारत का समाज

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities/MOOC platform such as "SWAYAM" in India and Abroad.

**BA3<sup>rd</sup>Year,Sem.V,  
Course I  
(Theory)**

Programme/Class	Degree	Year	B.AIII	Semester	V
Subject		Sociology			
Course code	A070501T	Course	<b>PioneersofWesternSociologicalThought</b>		
Course Outcomes: Thecourse syllabus isdesigned tohelp students to know about theclassical contributions of Pioneersof Sociology. The paper will focus upon thehistory ofSociology andthe intellectual traditions originated duringthecrisisinEuropeandtheimpactit hadonthestructures ofSociety.Thelearnerwill gain theoretical aswell as methodological knowledge about the subject.					
<i>Credits:6</i>		Max.Marks:100		Min.PassingMarks:33	
Totalno.oflectures-tutorials-practical(inhoursperweek):6-0-0					
Unit	Topic				No.ofLectures
I	EmergenceofSociology, Revolution: French Revolution and Industrial Revolution.				12
II	August Comte: Positivism, TheHierarchy ofSciences, LawofThreeStages. Herbert Spencer: Social Evolution and Social Darwinism				12
III	EmileDurkheim:SocialFact,MechanicalSolidarityandOrganicSolidarity,				12
IV	VilfredoPareto: Action-Logicaland Non-Logical Action, Residuesand Derivatives.				12
V	KarlMarx:DialecticalHistoricalMaterialism,ClassStruggle,				10
VI	MaxWeber:SocialAction,ProtestantEthicsandSpirit ofCapitalism.				10
VII	G.H.Mead:SymbolicInteraction,Conceptof'Selfand'Me.'.				11
VIII	TalcottParsons:SocialSystem, PatternVariables.R.K.Merton: Middle Range Theory, Manifest and Latent Function.				11
Thisselectivecourseopenforall					

Suggested Readings:

1. Giddens Anthony, 1989: Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, IIIrd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber-formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K. N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkey M, Social Theory & Social Criticism
10. एम एल दोषी एवं पी जैन मुख्य समाजशास्त्रीय विचारकरावत पब्लिकेशन

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and abroad.

**BA3<sup>rd</sup>Year, Sem.V,  
Course II  
(Theory)**

Programme/Class	Degree	Year	B.AIII	Semester <sup>V</sup>
Subject			Sociology	
Course code	A070502T	Course	<b>Research Methodology in Social Sciences</b>	
<p>Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.</p>				
<b>Credits:6</b>		Max.Marks:100		Min.Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):6-0-0				
Unit	TOPIC			No. of Lectures
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research. Steps of Scientific Research: Formulation of Research Problem.			12
II	Research Design: Meaning, Types and Importance. Hypothesis: Its Types and Sources.			10
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Plagiarism			10
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.			12
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.			11
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.			11

<b>VII</b>	Philosophical dimension of research mythology: Positivism, Phenomenological, Ethnomethodological, Marxist, Neo-Marxist	12
<b>VIII</b>	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	12

This is a selective course open for all

- Suggested readings:
1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
  2. Burawoy Mand Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
  3. Bryman Alan, 2001 Social Research Methods.
  4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
  5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
  6. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
  7. Goode and Hatt, Methods in Social Research
  8. Giddens Anthony, 1976: New Rules of Sociological Research.
  9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
  10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
  11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
  12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York
  13. Young Pauline, Scientific Social Surveys and Research Practice,
  14. जे पी सिंह सामाजिक अनुसंधान की विधियाँ

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

**BA3<sup>rd</sup>Year, Sem. VI,  
Course I  
(Theory)**

Programme/Class	Degree	Year	B.AIII	Semester	VI
Subject			Sociology		
Coursecode	A070601T	Course	<b>PioneersofIndianSociology</b>		
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about The History of Sociology in India and Sociological traditions.					
<i>Credits: 6</i>		Max. Marks: 100		Min. Passing Marks: 33	
Total no. of lectures-tutorials-practical (in hours per week): 6-0-0					
Unit	Topic			No. of Lectures	
I	G.S.Ghurye: Caste; class & occupation D.N.Majumdar: Caste;			12	
II	Radhakamal Mukherjee: Social Structure of Values;			11	
III	D.P.Mukherjee: Diversities; Problem of Indian Youth,			11	
IV	Irawati Karve: Kinship in India			10	
V	M.N.Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			12	
VI	S.C.Dube: Indian Village; Yogendra Singh; Modernization of Indian tradition			12	
VII	A.R.Desai: Social Background of Indian Nationalism;			10	
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure			12	

This selective course open for all.

Suggested readings: D.N. Dhanagare, 1999: *Themes and Perspectives in Indian Sociology*.

Das Veena, 1995: *Critical Events, An Anthropological Perspective on Contemporary India*. David Ludden, 2000: *Critique of Subaltern Studies*.

Dube, S.C, 1990. *Indian Society*.

Gail Omvedt, 2002 *Dalits and Democratic Revolution*.

Vivek P.S, 2002. *Sociological Perspectives and Indian Sociology*

T.S.Pawale & S.D.Patil, *Basic Sociological Concepts*

Ghurye, G.S. 2000 *1932. Caste and Race in India*.

Pramanik. S. K. 2001. *Sociology of G S Ghurye*.

Majumdar. D.N 1944 *The Fortunes of Primitive Tribes*.

Saksena. H.S. 2017. *Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology*

Madan, T.N. 2011. *Sociological Traditions: Methods and Perspectives in the Sociology of India*

Madan, T.N. 2013. *Sociology at the University of Lucknow: The First Half Century (1921-75*

Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, *Sociological Bulletin*, Vol. 64, No. 1 (January -April 2015), pp. 15-35.

Mukherjee, D.P. 2002. *Indian Culture*.

Mukherjee, D.P. 2002. *Diversities: Essays in Economics, Sociology and Other Social Problems*. Desai J.P. 1964: *Some aspects of family in Mahuva*.

Karve, Irawati, 1953 *Kinship Organization in India*. (Deccan College Monograph Series, 11.)

Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. *Anthropology in the East: Founders of Indian Sociology and Anthropology*.

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platformss such as "SWAYAM" in India and Abroad.



• **BA3<sup>rd</sup>Year,Sem.  
VI,  
Course II  
(Theory)**

Programme/Class	Degree	Year	B.AIII	Semester	VI
Subject		Sociology			
Course code	A070602T	Course	<b>GenderandSociety</b>		

Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.

*Credits:4*

Max.Marks:100

Min.PassingMarks:33

Total n.oflectures-tutorials-practical(inhoursperweek):4-0-0

Unit	Topic	No. of.Lectures
I	Gender(Culture) vs.Sex(Biology), Equality vs.Difference, Social Construction of Gender,	07
II	Women in Family, Socialization and Gender Understanding Gender Inequalities- Caste and Class.	08
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	07
IV	Patriarchy and Gender, Sexual Division of Labour,	07
V	Women and Society in India: Demographic Profile	07
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	08
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	08
VIII	Constitutional Safeguards and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women.	08

This selective course open for all.

Suggested readings: Bhasin Kamala, 2000 Understanding Gender, Kalika for Women.  
Basu Apama, 1999 Women's Education in India in Ray and Basu (ed): From Independence Towards Freedom.  
Chaudhuri Maitreyee, 2004 Feminism in India, Women Unlimited.  
Chakravarty Uma, 2003. Gendering caste through a feminist lens, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.  
Davis Kathy, Evans Mary, Lorber, J (ed), 2006: Handbook of Gender and Women's Studies.  
Delmont Sara, 2003: Feminist Sociology.  
Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai Geetha V, 2007 Patriarchy, Stree, Calcutta.

**BA3<sup>rd</sup>Year, Sem. VI,  
Course III  
(Practical)**

Programme/Class	Degree	Year	B.AIII	Semester	Vi
Subject			Sociology		
Course code	A070503P	Course	<b>Practical Application of Research Methodology/Project Work</b>		
<p>Cours Outcomes: Research Methodologies comprise important part in the courses structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.</p>					
<i>Credits: 2</i>		Max. Marks: 100		Min. Passing Marks: 33	
Total no of lectures-tutorials-practical (in hours per week): 2-0-0					
Unit	Topic				No. Of Lectures
I	Social Research: Meaning and Definition. Basic Steps in Social Research.				08
II	Formulation of Hypothesis and Selection of Research Problem.				07
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.				08
IV	Philosophical dimension of research mythology: Positivism, Phenomenological, Ethnomethodological, Marxist, Neo-Marxist				07
This is a selective course open for all					
<p>Suggested Readings: I Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide.  2 Daniel, <b>Stockemer</b>, 2019: Quantitative Methods for the Social Sciences  3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide.  4 .p:5)-ff!.,ci0TT!w!f,3f fofik,,,:f,,f,t,,mwn'f</p>					
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> <li>Practical/ Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.</li> </ul>					
<p>Suggested equivalent online courses:  IGNOU &amp; Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.</p>					

# **Siddharth University, Kapilvastu Siddharth Nagar**

## ***DEPARTMENT OF SOCIOLOGY***

### **SYLLABUS: MINOR COURSE**

#### **B. A. SOCIOLOGY**

##### ORDINANCES:

1. The syllabus shall come in force with effect from the academic session 2021-22 2. This paper shall be a part of the 'Minor Optional Course' of University's Bachelor's Degree Course.
3. Any student of B.A., B.Sc., or B.Com. classes may opt this paper as a 'Minor Course in Sociology'.
4. The students opting this paper, shall be required to pass it only in any of the semesters of his or her 1st year or 2nd year of the Bachelor's course. But the option for this paper shall not be available in 3rd year of the Bachelor's degree course. 5. This paper shall carry 4 credits. The paper shall be divided in four units and each unit shall carry one credit or 25% of the maximum marks.
6. A minimum of 60 lectures in a single semester shall be required for teaching this paper.

##### SCHEME OF EVALUATION:

1. This paper shall carry the Maximum marks of 100 and the time allowed shall be three hours.
2. Standards of passing: minimum marks required to pass the examination shall be 33.
3. The student who fails in this paper at any semester examination shall be allowed to reappear in the semester examinations of the subsequent academic session in accordance with the general policy and examination ordinances of the University.

# Course: Basic Concept of Sociology

## Unit- I

Meaning, Nature, Scope of Sociology  
Sociology as a science  
Emergence of Sociology  
Sociology and Social Scienges

### Unit - 2 Basic Concept:

Society  
Community  
Institution  
Association  
Social Group  
Culture

### Unit-3 Basic Institution of Indian

Society:  
Caste  
**Marriage**  
Religion  
Class  
Family

### Unit – 4

Socialization  
Norms and Value  
Social Change  
Social Control

## Minor Paper

Department of Sociology

Siddharth University, Kapilvastu Siddharth Nagar

B.A. II<sup>nd</sup>Year, (3rd & 4th Semester)Sociology

### **Paper:Indian Society and Culture**

#### Course Outline

Unit 1 : Meaning, Nature and Characteristics of Indian Society and Culture, Unity in Diversity.

Unit 2 : Bases of Traditional Indian Social System: Hierarchy, Holism, Continuity, Transcendence.

Unit 3 : Marriage and Family: Meaning, Nature, Types and Recent changes.

Unit 4 : Current Social Issues: Unemployment, Child Labor, Corruption in Public Life, Youth Unrest, Suicide.

#### Essential Readings:

- Maclver and Page (1953) Society, London
- Bose N.K. (1967) Culture and Society in India, Bombay, Asia Publishing House
- Beteille Andre (1974) Social Inequality, New Delhi
- Kapadia K.M., Marriage and Family in India
- Ahuja Ram, Social Problems, Rawat Publications Jaipur, Rajasthan